

Case Study

Supporting Teaching & Learning in the North East

In response to the ever increasing number and variation of support staff roles within schools, a new qualification was developed by the Training and Development Agency (TDA). Launched in spring 2008, the Supporting Teaching and Learning NVQ (STL) has a wider range of units to choose from, making it more suitable for many different roles performed by those who support teaching and learning in schools.

STAR has offered this NVQ since its inception and is working with over 100 learners to present.

May Taylor, from St. John Bosco R.C School in Sunderland, jumped at the chance to formalise her vast experience by gaining a qualification that met the school's development plans.

Working as a lunchtime supervisor and volunteer teaching assistant, May was only too happy to tackle a qualification that she felt reflected the diversity of her roles within the school. Having already completed a Support Work in Schools VQ and a Teaching Assistant NVQ Level 2 over a 2 year period with STAR, the STL NVQ Level 3 was the next obvious step.

Commenting on her remarkable development May said:

'By Developing my knowledge and understanding I have grown in confidence and can now more actively support the children and my colleagues.'



Acting Head teacher of the primary school, Mrs Prayle said:

'May always applies skills that she has acquired into her paid and voluntary roles and embraces professional development opportunities that are offered to her.'

'She has grown in confidence and ability and we are delighted that she has chosen to further develop her knowledge and understanding of the important role Teaching Assistants play in educating young children.'

For more information please do not hesitate to contact STAR using the details below.

